

PBIRA Hands-On Skills Assessment			Type:	Course Number:	Date:							
<i>Each Inspector/Risk Assessor must complete each step.</i>			Submit for processing with courseware.		Indicate Pass (P) or Fail (F) as EACH student.							
SKILL	CONDITION	STANDARD	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
			P / F	P / F	P / F	P / F	P / F	P / F	P / F	P / F	P / F	P / F
ENTER EACH STUDENTS INITIALS HERE >												
<b>LEAD BUILDING INSPECTOR</b>												
1. Select building and components for sampling and/or testing	Given the HUD Guidelines and a list of at least 30 housing units with similar and dissimilar painting and construction histories.	Selects correct number of each category of units to sample per guidelines; uses an appropriate randomization method. (Guidelines, chap. 7 (1997)										
2. Select sampling locations inside a building	Given building drawings with construction and painting histories identified.	Surfaces selected meet criteria in Guidelines, chap. 7(1997)										
3. Collect a paint chip sample	Given a painted surface and necessary tools and materials.	a. determines what lab requires (instructor provides). b. Dons gloves. c. Cut out sample(heatgun optional); measures exactly if to be reported in mg/sqcm; avoids contamination. d. samples down to but not including substrate. e. Stores and marks sample in suitable container. f. Records sample on field sampling form. g. Contains waste; cleans area.										
4. Collect a dust wipe sample	Given a smooth area, with simulated lead dust, at least .1 ft sq and appropriate and inappropriate materials.	a. Determines what lab requires (instructor provides). b. Avoids contamination (clean glove, new wipe, correct wipe). c. Wipes in "S" Motion; collects all dust. d. Folds wipe; puts in container; avoids contamination. e. Measures area sampled accurately; labels container. f. Records sample on field sampling form. g. Contains waste.										
5. Collect a composite soil sample	Given several bare soil sites with some debris, and appropriate sampling materials.	a. determines what lab requires (instructor provides). b. Collects between 10 and 15 aliquots. c. Collects from top half inch of soil only. d. Avoids contamination excludes debris. e. Cleans sampling tool after all aliquots taken. f. Bags and labels sample; records on sketch and form.										
<b>LEAD RISK ASSESSOR</b>												
1. Select appropriate evaluation procedure	Given bldg. occupancy, condition, and owner's reasons for wanting RA	Selects procedures using criteria in Guidelines, chap 5.										
2. Select housing units and components for RA	Given a list of buildings with similar and dissimilar construction, paint history, and child occupancy.	Selects units based on criteria in Guidelines, chap 5.										
3. Select locations for environmental sampling.	Given information on paint condition, child habits and maintenance practices.	Selects locations and type of sample based on criteria in Guidelines, chap 5.										
4. Prepare report listing recommended risk free strategies	Given a blank or partially blank form, sampling results, hazard level standards, and a visual assessment of the building; instructor subsequently provides additional information	Selects an appropriate strategy for each identified hazard; modifies to meet financial or physical constraints.										
5. Test surface for encapsulant suitability (e. g., patch or tape)	Given a painted or painted-encapsulated surface and appropriate materials.	Conducts test following an industry- recognized protocol or Guidelines, chap. 13.										
9/16/01												